

Middle School Initiative

**PART I
COVER SHEET**

CAP 1 SEMESTER 1 WEEK 12

COURSE: Curry Leadership Laboratory, Achievement 1

LESSON TITLE: Drill and Ceremonies – Column Movements and Flight Alignment

LENGTH OF LESSON: 50 Minutes

METHOD: Demonstration - Performance

REFERENCE(S): AFM 36-2203, *Drill and Ceremonies Manual*, Chapter 4

AUDIO/VISUAL AIDS/HANDOUTS: None

COGNITIVE OBJECTIVE: N/A

COGNITIVE SAMPLES OF BEHAVIOR: N/A

AFFECTIVE OBJECTIVE: The objective of this series of lessons is for each cadet to know all of the military drill required of a basic cadet.

AFFECTIVE SAMPLES OF BEHAVIOR: Each cadet will willingly learn each of the drill movements and perfect them to required military standards.

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**PART II
TEACHING PLAN
Introduction**

ATTENTION: Well, here we are again.

MOTIVATION: It appears that you are very energetic and we are going to use that energy for the good of the unit.

OVERVIEW: Today, we will continue with our previous work on column movements and the formal dressing of the flight. This, then, will be merged into our general practice period.

TRANSITION: FALL IN!

Body

MP 1 The instructor will continue with instruction on column movements and dress procedures. (NOTE: The instructor must refer to Paragraph 4.4.1.4, AFM 36-2203, for personal instruction on how to align the flight.) See previous lesson plan or refer to the drill and ceremonies manual for additional teaching guidance.

MP 2 Once the preceding movements have been reasonably perfected, they may be integrated into the general drill session. (NOTE: Constructive criticism and praise should be used as necessary through the period to influence the thinking processes of the cadets; forging them into a unified and cohesive force.)

Conclusion

SUMMARY: We have finished the instruction on column movements and flight dressing procedures, and have practiced previous all or much of the previously instructed movements. This practice has brought us closer to being a unified and cohesive flight.

REMOTIVATION: Each of you has the potential to fill any position in the flight and by constant practice, will not only succeed in filling a position in the flight, but will develop the ability to succeed individually as well.

CLOSURE: FALL OUT!

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this period was to complete the instruction on column movements and flight dressing procedures and integrating them into the general drill.

LESSON QUESTIONS: None