

Middle School Initiative

**PART I
COVER SHEET**

CAP 5 SEMESTER 1 WEEK 3

COURSE: Leadership Officer Drill and Ceremonies - Achievement 12

LESSON TITLE: A Review of Parade and Review Procedures

LENGTH OF LESSON: 50 Minutes

METHOD: Discussion

REFERENCE(S): AFM 36-2203, *Drill and Ceremonies*, Chapters 6 and 7, 3 Jun 96

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL: None

COGNITIVE OBJECTIVE: The purpose of this class is to increase the knowledge level of each cadet in group and wing formations used for parades and reviews.

COGNITIVE SAMPLES OF BEHAVIOR: Upon completion of this period each cadet will have increased his/her knowledge of group and wing positions and procedures.

AFFECTIVE OBJECTIVE: N/A

AFFECTIVE SAMPLES OF BEHAVIOR: N/A

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PART II TEACHING PLAN

Introduction

ATTENTION: Good afternoon and welcome to the second period of drill and ceremonies in this achievement.

MOTIVATION: Last week you participated in a review of squadron level drill. Today we are going to a higher level of ceremonial education, which I know, will be a challenge for each of you.

OVERVIEW: During this period we will review the procedures used in forming a group for a review and the formation of a wing for a parade with honors.

TRANSITION: The following listed cadets will fill the position of commander of troops, wing adjutant, other wing staff officer(s), group commanders (2), group staff officers (adjutant and other staff officer), and squadron commanders: (Appoint cadets to each of the enumerated positions – any remaining cadets may fill any available squadron positions.)

Body

MP 1 The cadet appointed to each position will explain the function of that position and how it relates to those around him/her. Each individual will describe where his/her position is located at various times during the ceremony. All the procedures will be reviewed and critiqued by the instructor as each cadet progresses through his/her description of the position.

MP 2 The following areas will be reviewed for a group-level activity:

- Formation of the group in line with squadrons in line to include reporting procedures and posting of personnel
- Formation of the group in line with squadrons in mass formation
- Dismissal of the group

MP 3 The following areas will be reviewed for a wing-level review:

- Formation of the wing in line
- Adjutants Call
- Guides Post
- Sound Off
- Honors to the US flag
- Publishing the orders
- Officers Center
- Presentation of the command
- Pass in review

MP 4 The following areas will be reviewed for a wing-level parade:

- Formation of the wing in line
- Adjutants Call
- Guides Post
- Sound Off
- Publishing the orders
- Officers Center
- Presentation of the command
- Presentation of decorations
- Pass in review

NOTE: The instructor must be extremely knowledgeable of these activities in order to lead the cadets in the right direction, should they happen change the order of or leave out some portion of the activity.

Conclusion

SUMMARY: During this period you have reviewed the general rules for formations of the group and wing for various ceremonies. This review has incorporated all the positions and commands necessary to accomplish a review of the group and the wing, as well as a wing parade with honors and decorations.

REMOTIVATION: I know that you are much more knowledgeable now than when you started the class. With the information you reviewed today, you should be able to set up a parade field and conduct a wing parade with few or no mistakes.

CLOSURE: In our next drill and ceremonies class you will be again reviewing all of the drill of the squadron. Considering that you have already done this once before, I believe that you will tell me exactly what happens in squadron drill, without any mistakes. **DISMISSED!**

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this class was increase the knowledge of each cadet on formations of the group and the wing.

LESSON QUESTIONS: None