

LESSON TITLE: LEADERSHIP

LESSON OBJECTIVES:

This is the first class in the Leadership Curriculum. Students will start looking at leadership qualities

TEACHING METHOD: Guided Discussion

CONTACT HOURS: 1 Hour

MATERIALS REQUIRED: Blackboard, Paper and pencil

LESSON OUTLINE:

Strategy: The instructor should welcome the students to the first class in leadership. They will start by writing down a leader that they respected then list 2-3 qualities of that leader that stood out. The instructor should write the qualities down on the board to show if there is a common trend. During the second half of class, students should list a leader or individual they did not respect and list 2-3 qualities that stood out that made them not respect this leader. The leader can be a teacher, instructor, and does not have to be within CAP. Again, the instructor should list the qualities on the board to examine trends and for the students to see the leadership qualities their peers respect.

Sequence of Events: Intro (5 minutes)

Student Prep on Successful Leader (5 minutes)

Discussion (20 minutes)

Student Prep on Unsuccessful Leader (5 minutes)

Discussion (20 minutes)

Wrap-up (5 minutes)

LESSON INTEGRATION AND RATIONALE:

This lesson helps build the students' awareness of positive and successful leadership qualities while comparing them to less desirable leadership qualities.

LESSON OPR: National Headquarters, Civil Air Patrol

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