

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 1 SEMESTER 1 WEEK 8**

**COURSE:** Curry Leadership Laboratory, Achievement 1

**LESSON TITLE:** Drill and Ceremonies – Element Drill

**LENGTH OF LESSON:** 50 Minutes

**METHOD:** Performance

**REFERENCE(S):** AFM 36-2203, *Drill and Ceremonies Manual*, Chapters 3 and 4

**AUDIO/VISUAL AIDS/HANDOUTS:** None

**COGNITIVE OBJECTIVE:** N/A

**COGNITIVE SAMPLES OF BEHAVIOR:** N/A

**AFFECTIVE OBJECTIVE:** The objective of this series of lessons is for each cadet to know all the military drill movements required of a basic cadet.

**AFFECTIVE SAMPLES OF BEHAVIOR:** The cadet will willingly learn each of the drill movements and perfect them to required military standards.

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### PART II TEACHING PLAN Introduction

**ATTENTION:** Again, during this session we will practice all that we have learned.

**MOTIVATION:** Do you believe that you know all there is to know about the drill that has been taught and practiced to date?

**OVERVIEW:** This week the element leaders will drill their respective elements in all the movements learned thus far.

**TRANSITION: FALL IN!**

### Body

**MP 1** The instructor will form the flight as previously instructed. Cadets will assume their positions and will self-align themselves.

**MP 2** The instructor will review all previous instruction as listed below with the cadets. Questions should be constructed by the instructor for this review and asked of the cadets, e.g., How do you turn the flight to face left? The development of these questions will benefit the instructor as part of the overall learning process. This process will aid in the development of the inter-personal relationship between the instructor and the cadets.

<b>CAP1S1</b>	
Attention	Parade Rest
At Ease	Rest
Right/Left Face	Half Right/Left
About Face	Fall In/Fall Out
Forward March	Halt
To the Rear	Hand Salute
Present Arms	Order Arms
Mark Time	Double Time
Quick Time	Change Step
Half Step	Right/Left Flank
Route Step	At Ease March
Right/Left Step	

**MP 3** Upon completion of the quiz, the instructor should break the flight down into its individual elements and have the element leaders drill their respective units. Instructor input is imperative at this time, even though he or she cannot see and hear all activity. The requirement here is to assist the cadet element leader by correcting those errors committed by either the element leader or the members of the element. **PRACTICE MAKES PERFECT.**

**MP 4** The flight will be reformed prior to the end of the drill period.

### **Conclusion**

**SUMMARY:** Each element leader has had the chance to drill his or her element and gain the ability to give commands and earn his or her place on the leadership ladder. As we progress in the drill program, each of you should be given the opportunity to lead the drill session, either as an element leader or as a flight leader/sergeant.

**REMOTIVATION:** Congratulations on a job well done.

**CLOSURE: FALL OUT!**

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**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** The objective of this lesson was to allow the element leaders learn about drilling their elements.

**LESSON QUESTIONS:** None