

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 1 SEMESTER 2 WEEK 4**

**COURSE:** Arnold Leadership Laboratory, Achievement 2

**LESSON TITLE:** Drill and Ceremonies – Color Guard Practice

**LENGTH OF LESSON:** 25 Minutes

**METHOD:** Performance

**REFERENCE(S):**

1. AFM 36-2203, *Drill and Ceremonies Manual*, Chapter 7
2. US Army Field Manual 22-5, *Drill and Ceremonies Manual*, Chapter 4, Appendix G (if armed) and Chapter 9, Section IX

**AUDIO/VISUAL AIDS/HANDOUTS:** None

**COGNITIVE OBJECTIVE:** N/A

**COGNITIVE SAMPLES OF BEHAVIOR:** N/A

**AFFECTIVE OBJECTIVE:** The objective of this series of lessons is for each cadet to know all of the military drill required of a basic cadet.

**AFFECTIVE SAMPLES OF BEHAVIOR:** Each cadet will willingly learn each of the drill movements and perfect them to required military standards.

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### PART II TEACHING PLAN

#### Introduction

**ATTENTION:** Today, we are going to practice the Color Guard movements. The more you do this, the better you will be.

**MOTIVATION:** Do you, as an individual, believe that you are sufficiently knowledgeable to perform all that has been taught concerning the movements of the Color Guard?

**OVERVIEW:** Today, we will practice the movements for the Color Guard. If there is any portion that you are unclear about, now is the time to discuss them.

**TRANSITION:** Let's begin.

#### Body

The instructor will review all of the previous instruction in Color Guard movements taught during semester one as listed below. Emphasis will be on any area that performances indicate that there is some confusion about how to do the movements. Questions should be asked of the cadets, as a reinforcement tool, and corrections made to the answers, as necessary.

Color Guard
Flag at Order
Flag at Parade Rest
Flag at Carry
Salutes by Flags
Posting/Retiring Colors
Half Right/Left About (Equates to a unit's Column movement)
Manual of Arms
Attention (Order Arms)
Parade Rest
Port Arms
Right Shoulder Arms
Left Shoulder Arms
Present Arms

## **Conclusion**

**SUMMARY:** During the period you have reviewed all of the previous instruction on Color Guard movements.

**REMOTIVATION:** The more you perform the Color Guard movements, the better you become. Keep up the good work and you will become an outstanding Color Guard team.

**CLOSURE: FALL OUT!**

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**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** The objective of this lesson was to review and practice previous Color Guard instruction with the cadets, as time allowed.

**LESSON QUESTIONS:** None