

Middle School Initiative

**PART I
COVER SHEET**

CAP 2 SEMESTER 1 WEEK 5

COURSE: Wright Brothers Leadership Laboratory, Achievement 3

LESSON TITLE: Review materials presented in Wright Brothers Leadership Laboratory Achievement 3

LENGTH OF LESSON: 50 Minutes

METHOD: Informal Lecture

REFERENCE(S): *Leadership: 2000 And Beyond*, Volume 1, Chapter 3

AUDIO/VISUAL AIDS/HANDOUTS/AVTIVITY MATERIAL(S):

1. Overhead projector
2. Transparencies

COGNITIVE OBJECTIVE: The objective of this lesson is for each cadet to understand the materials presented in *Leadership: 2000 And Beyond*, Volume 1, Chapter 3.

COGNITIVE SAMPLES OF BEHAVIOR: Each cadet will--

1. Describe duties and responsibilities.
2. Name the three leadership traits essential to followership.
3. Define the three components of followership.
4. Describe the barriers to communication.
5. List factors in how to improve communication.
6. Explain the demonstration-performance teaching technique.

AFFECTIVE OBJECTIVE: N/A

AFFECTIVE SAMPLES OF BEHAVIOR: N/A

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**PART II
TEACHING PLAN**

Introduction

ATTENTION: Today, you will review for the Wright Brothers Leadership Laboratory Achievement Test 3.

MOTIVATION: What you have learned in these lessons will help you pass the Achievement Test.

OVERVIEW: During this period, we will review the three Wright Brothers Leadership Laboratory lessons presented during the past three weeks.

TRANSITION: Let's look at the duties of an element leader. Can anyone name the three duties?

Body

MP 1 This lesson plan is designed for a review of the Wright Brothers Leadership Laboratory Achievement 3. The instructor will review the material, using the review questions listed at the end of each Wright Brothers Leadership Laboratory Achievement 3 lesson plan.

MP 2 Each cadet should attempt mastery of the following topics before taking the written test.

1. Describe the duties of an element leader.

Answer: a. Teach your element basic drill movements
b. Relay information
c. Position cadets within a flight

2. Name the three leadership traits essential to followership.

Answer: a. Loyalty – to build teamwork
b. Integrity – to preserve yourself within the larger unit
c. Self-Discipline – to function as a team member, not a "prima donna"

3. Define the three components of followership.

Answer: a. The Job
b. Leader-follower relationship
c. Responsibility to yourself

4. Cadet will describe the NCO support channel.

Answer: The NCO support channel is a communication system consisting of the first sergeant, cadet flight sergeants and each element leader. This support channel passes information among themselves and proposes solutions for routine, but important, actions. This leaves the cadet commander free to plan, make decisions, and program future training and operations.

5. What is the purpose of the NCO support channel?

Answer: Collect and compare information on the cadet unit, identify problems and alternate solutions, and pass this information up the chain of command to the cadet squadron commander.

6. What does the term standard mean?

Answer: A standard is a measure of what a thing should be, a benchmark, a yardstick. It is a rule or principle used in judgment.

7. Describe the barriers to communication.

Answer: Barriers to communication are:
a. No common core of experience
b. Confusion between the symbol and the thing being symbolized
c. Misuse of abstractions

8. List the facts of communication.

Answer: The facts of communication are:
a. Fact of complexity
b. Fact of change
c. Fact of differences

9. Explain the demonstration-performance teaching technique.

Answer: The demonstration-performance method is a proven method for teaching mental or physical skills, which require student practice for skill mastery. This method is based on the principle that students learn best by doing.

10. List the phases involved in a drill demonstration-performance teaching technique.

Answer: The phases are:

- a. Explanation
- b. Demonstration
- c. Performance-supervision
- d. Evaluation

Conclusion

SUMMARY: During this class we have reviewed:

Each cadet will--

1. Describe duties and responsibilities.
2. Name the three leadership traits essential to followership.
3. Define the three components of followership.
4. Describe the barriers to communication.
5. List factors in how to improve communication.
6. Explain the demonstration-performance teaching technique.

REMOTIVATION: The material has been presented and reviewed. If you will review the material at home, and also discuss the material with other cadets, you will pass the achievement test with a high grade.

CLOSURE: Prepare to meet the opportunity.

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this lesson is for each cadet to review the materials presented in Wright Brothers Leadership Laboratory Achievement 3.

LESSON QUESTIONS: All questions in test for Wright Brothers Leadership Laboratory Achievement 3.