

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 5 SEMESTER 1 WEEK 10**

**COURSE:** Leadership Officer Drill and Ceremonies, Achievement 12

**LESSON TITLE:** Review Squadron Drill Procedures

**LENGTH OF LESSON:** 25 Minutes

**METHOD:** Guided Discussion

**REFERENCE(S):** AFM 36-2203, *Drill and Ceremonies*, Chapter 5, 3 Jun 96

**AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL:**

1. Chalkboard with chalk and eraser
2. Handout 1 - Leading Questions

**COGNITIVE OBJECTIVE:** The purpose of this class is to increase the knowledge level of each cadet in certain squadron drill procedures.

**COGNITIVE SAMPLES OF BEHAVIOR:** Upon completion of this period each cadet will have increased his/her knowledge of some drill movements and commands at the squadron level.

**AFFECTIVE OBJECTIVE:** N/A

**AFFECTIVE SAMPLES OF BEHAVIOR:** N/A

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### PART II TEACHING PLAN

#### Introduction

**ATTENTION:** A few weeks ago you reviewed the functions required in drill of the squadron. When you left the class, it seemed to me that you were ready to lead a drill squadron without further assistance from me.

**MOTIVATION:** As cadet officers in the executive phase of training you are at a level that requires an extensive knowledge of military leadership. As a cadet leadership officer, you must be the "library of knowledge" when it comes to unit drill activity, whether it is an element, a flight, or the squadron.

**OVERVIEW:** Today we will be discussing again the drill procedures of a squadron, with two or more flights. To further your training in this area of expertise, Cadet Captain \_\_\_\_\_ will lead a guided discussion of this class. He will guide you through the formation of the squadron, an open ranks inspection, various marching activities, and dismissal of the squadron. His primary visual training aid will be the chalkboard. While you are giving your answers, he will be indicating some actions on the chalkboard.

**TRANSITION:** While Cadet \_\_\_\_\_ is guiding you through this class I will be at the rear of the classroom evaluating the proceedings. Remember that this is a short class period, so answers must flow quickly. Good luck in your discussion.

#### Body

**NOTE:** Handout 1, Leading Questions, will be given to the selected cadet discussion leader prior to the start of the class.

**MP 1** Cadet \_\_\_\_\_ will appoint various members of the class to the leadership positions of the squadron. These positions are: squadron commander, first sergeant, guidon bearer, flight commanders, flight sergeants, and if enough students are available, the positions of element leaders and guides. A cadet having at least one other position may fill another of these positions, if necessary, to flesh out the manning of the unit.

**MP 2** The discussion leader, Cadet \_\_\_\_\_, will guide the class through the physical formation of the squadron by asking leading questions of each cadet filling the above listed positions. The questions will be asked of the participating from Handout 1, Leading Questions.

**MP 3** The cadet discussion leader will assure that the class stays on schedule and concludes on time.

### **Conclusion**

**SUMMARY:** Through a question and answer type discussion period you have reviewed the formation of a drill squadron, a facing movement, the inspection procedure, and dismissal of the squadron.

**REMOTIVATION:** You are a lot smarter than you may have thought you were. This type of exercise proves that, over time, you have become very professional in military drill procedures.

**CLOSURE:** Let's take a very short break and get prepared for our next class.

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**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** The objective of this lesson was for each cadet to increase his/her knowledge of squadron drill procedures through the use of a student lead guided discussion.

**LESSON QUESTIONS:** None