

Middle School Initiative

**PART I
COVER SHEET**

CAP 5 SEMESTER 1 WEEK 17

COURSE: Leadership Officer Drill and Ceremonies, Achievement 13

LESSON TITLE: Review Parade and Inspection Procedures

LENGTH OF LESSON: 110 Minutes

METHOD: Guided Discussion and Practical Application

REFERENCE(S):

1. AFM 36-2203, *Drill and Ceremonies*, Chapter 6 and 7, 3 Jun 96
2. FM 22-5, *Drill and Ceremonies*, Chapter 9, Dec 86

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): None

COGNITIVE OBJECTIVE: The objective of this lesson is for each cadet to learn the procedures used by a reviewing officer to inspect the troops during a review or parade.

COGNITIVE SAMPLES OF BEHAVIOR: Upon completion of this period, each cadet will have mastered, knowledgewise, the procedures used during the inspection of troops at a wing review or parade.

AFFECTIVE OBJECTIVE: The objective of this lesson is for each cadet to perfect his or her performance as a member of a inspection party during a wing review or parade.

AFFECTIVE SAMPLES OF BEHAVIOR: Upon completion of this period, all cadets will have had the opportunity to perform adequately in many of the staff positions required during the inspection procedures.

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PART II TEACHING PLAN

Introduction

ATTENTION: Good afternoon and welcome to your class on inspection procedures during a wing review or parade.

MOTIVATION: N/A

OVERVIEW: Today, you will discuss the procedures that are used during an inspection of the troops in a wing-level review or parade. Additionally, you will practice these procedures, swapping positions as often as possible so that many of you will be able to fill the position of the reviewing/inspecting officer.

TRANSITION: Cadet _____ will be your class mentor today and lead you through the steps necessary to inspect the troops. Being an able leader, he will "chalk talk" during the discussion period so that each of you becomes aware of, visually, what should happen on the parade field.

Body

MP 1 Cadet _____ will brief the class on the wing inspection procedures during a review or parade. Specific commands and procedures are located in Paragraph 6.11/Figure 6.6 and Paragraph 7.15 of the drill and ceremonies manual.

Instructor's Note: As Cadet _____ is briefing the class, he or she will be drawing the participants on the chalkboard. This will give the class a visual depiction of the action that should take place on the field. A reference drawing is at the end of this lesson plan, extracted from Field Manual 22-5, *Drill and Ceremonies*. Discussion in the class is highly recommended so that the knowledge level of each cadet is increased.

MP 2 Cadets will proceed to the parade ground area and practice what they have learned in the classroom. As time permits, each cadet should be allowed to transition through as many positions as possible to reinforce his or her knowledge of the procedure. Cadet _____ will direct the activity throughout this period. The instructor will evaluate Cadet _____ ability to teach and correct where warranted.

MP 3 Both the instructor and Cadet _____ will critique the overall practice in the last few minutes of the period.

Conclusion

SUMMARY: During your session today you have learned and practiced the inspection procedures used during a wing review or parade.

REMOTIVATION: Your actions today have increased your ability to perform and ultimately teach the inspection of troops procedures. You are well on your way to becoming effective cadet leaders.

CLOSURE: Thank you for your attention to details in today's drill and ceremonies class. This is what makes cadet leaders efficient and effective mentors.

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**PART III
LESSON REVIEW**

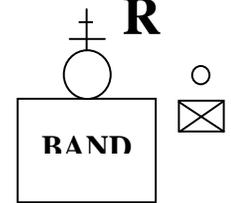
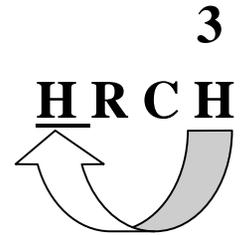
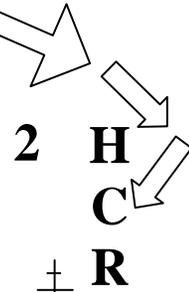
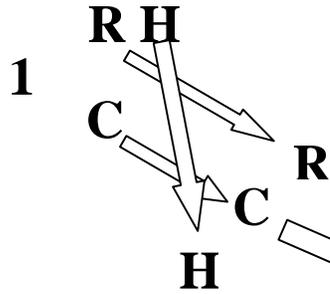
LESSON OBJECTIVE(S): The purpose of this period was for each cadet to learn the procedures and commands required to conduct a wing-level troop inspection during a review or parade.

LESSON QUESTIONS: None

Legend

H = Host Commander
 R = Review Officer
 C = Commander of Troops
 1 = Position of R & H to receive report from C
 2 = Start of Inspection
 3 = Debrief of Inspection

R H REVIEWING STAND



**R
C
H**

21-5

