

Middle School Initiative

**PART I
COVER SHEET**

CAP 6 SEMESTER 2 WEEK 7

COURSE: General Ira C. Eaker Award

LESSON TITLE: Writing Speech Assignment

LENGTH OF LESSON: 110 Minutes

METHOD: Performance

REFERENCE(S): CAPR 52-16, *Cadet Program Management*, Paragraph 2-5e, 31 Dec 98

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): None

COGNITIVE OBJECTIVE: N/A

COGNITIVE SAMPLES OF BEHAVIOR: N/A

AFFECTIVE OBJECTIVE: The objective of this week is for each cadet to have time to prepare their 5-7 minute speech.

AFFECTIVE SAMPLES OF BEHAVIOR: Each cadet will write a 5-7 minute speech in preparation of presenting it to the unit.

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PART II TEACHING PLAN

Introduction

ATTENTION: Good afternoon. This week we will begin writing your speeches and will hear them next week.

MOTIVATION: You have been working very hard to reach this point in the Civil Air Patrol Cadet Program. I am very proud of each of you.

OVERVIEW: None

TRANSITION: Have you everything you need to begin? If so, let's get started.

Body

NOTE: Instructor should ensure that each cadet's speech meets the requirement of 5-7 minutes in length when presented. Use the Grading Critique found in CAPR 52-16, *Cadet Program Management*, for grading the speeches. Continue with the writing of the speeches until each cadet has finished. The speeches will be given next week.

Conclusion

SUMMARY: We have written the speeches in preparation for giving them next week.

REMOTIVATION: Once again, I am very proud of each of you. You have worked hard on your essays and speeches and it shows. Well done!

CLOSURE: Next week, we begin the speech presentations. I am very excited about hearing each speech.

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this week is for each cadet to have time to prepare their 5-7 minute speech.

LESSON QUESTIONS: N/A