

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 6 SEMESTER 2 WEEK 2**

**COURSE:** Cadet Commander and Advisor Staff Duty Analysis, Achievement 16

**LESSON TITLE:** Public Service Project

**LENGTH OF LESSON:** 50 Minutes

**METHOD:** Performance - Discussion

**REFERENCE(S):**

1. *Leadership: 2000 and Beyond*, Volume III, Chapter 15
2. CAPP 52-14, *Staff Duty Analysis Guides*, Attachment 1, 15 Oct 98
3. CAPR 20-1, *Organization of Civil Air Patrol*, Part IV, 29 May 00
4. CAPR 52-16, *Cadet Program Management*, Chapter 2, 31 Dec 98
5. CAPR 123-2, *Complaints*, 1 Sep 99

**AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S):** None

**COGNITIVE OBJECTIVE:** The objective of this lesson is for each cadet to develop and carry out a public service project keeping a log of the objectives of the project, resources used, how the resources were obtained, coordination needed, and the results of the project.

**COGNITIVE SAMPLES OF BEHAVIOR:** Each cadet will develop and maintain a log of the project, resources used, how the resources were obtained, coordination needed, and the results of the project.

**AFFECTIVE OBJECTIVE:** N/A

**AFFECTIVE SAMPLES OF BEHAVIOR:** N/A

## **Middle School Initiative**

### **PART II TEACHING PLAN**

#### **Introduction**

**ATTENTION:** As we come to the end of our final achievement staff duty analysis, it is important that the cadet commander lead the members of his or her unit in a public service project.

**MOTIVATION:** The example the cadet commander, or any commander, sets before his or her members is one that will set the tone of that unit. If a commander is fair and honest, then the members will strive to be fair and honest. If a commander is uncaring and behaves with contempt, then the members will be uncaring and contemptuous. By leading the unit in committing to a public service project, he or she will be showing that doing for others is an important aspect of the Civil Air Patrol program.

**OVERVIEW:** In Achievements 12 through 16, Staff Duty Analysis is part of the executive training. As we finish the last achievement staff duty analysis, we will look at what it take to do a public service project by keeping a log of the objectives of the project, resources used, how the resources were obtained, coordination needed, and the results of the project.

**TRANSITION:** Shall we get started?

#### **Body**

**MP 1**      **Instructor's Note:** Have the cadets select and develop a public service project (Clean the Bay/River/Lake/Creek, Adopt-a-Highway, Food Bank, Relay for Life, Blood Drives, etc.) for the unit to carry out. Keep a log of the objectives of the project, resources used, how the resources were obtained, coordination needed, and the results of the project. This will most likely be carried out over several weeks as the project progresses. It will be necessary for the cadets to do most of this during off-hours or weekends. A complete log will still need to be kept and reviewed periodically. At the end of the year a final report may be given during the Awards Ceremony (Week 18) recognizing the outstanding contributors to the project and the cadet's work.

## **Conclusion**

**SUMMARY:** We have selected a public service project to carry out, kept a log of the objectives of the project, resources used, how the resources were obtained, coordination that was needed, and the results of the project.

**REMOTIVATION:** During this achievement you have learned the various duties of the cadet commander and the role of the advisor. This is the last achievement before we prepare for the Eaker Award and then the prestigious Spaatz Award.

**CLOSURE:** Next week, we will conduct a squadron drill review.

**Middle School Initiative**

**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** The objective of this lesson was for each cadet to develop and carry out a public service project keeping a log of the objectives of the project, resources used, how the resources were obtained, coordination needed, and the results of the project.

**LESSON QUESTIONS:** None